



the training
& learning co.



ENGLISH AND MATHS CURRICULUM

From Vision To Action

INTRODUCTION

The TLC English and maths curriculum is designed to meet the needs of learners who are seeking to improve their Maths and English skills as part of their ongoing professional development. Our curriculum is designed to be relevant, engaging, and practical, with a focus on helping learners to succeed both in the classroom and in the workplace.

Purpose

The purpose of the English and maths curriculum is to provide learners with the knowledge and skills they need to succeed in the workplace and meet the requirements of Ofsted. This curriculum is designed to provide work-based learning opportunities and help learners develop the essential skills in Maths and English.

Approach

The curriculum is designed to be inclusive and accessible to all learners, regardless of their prior experience or background. The curriculum focuses on work-based learning, giving learners the opportunity to apply the skills they have learned in real-life scenarios and to see the direct relevance of these skills to their work. The curriculum is structured to provide a progression of skills, starting from the basics and building up to more advanced topics.

Benefits

The English and maths curriculum provides learners with the essential skills they need to succeed in the workplace, including problem-solving, communication, and financial literacy. By focusing on work-based learning, learners will have the opportunity to apply the skills they have learned in real-life scenarios, increasing their confidence and making them more employable.

Commitment

TLC is committed to providing learners with the best possible learning experience and ensuring they receive regular feedback and support to help them reach their full potential. TLC will assess learners' progress regularly through a variety of methods and provide regular feedback to help learners identify areas for improvement and monitor their progress.

Outcomes

Upon completion of the English and maths curriculum, learners will have developed essential skills in Maths and English and be better prepared to succeed in the workplace. They will have a greater understanding of mathematical concepts, problem-solving, and financial literacy, as well as improved communication and writing skills. These skills will help learners become more employable and increase their chances of success in their future careers.

GOALS & OUTCOMES

Goals and Outcomes:

The goals and outcomes of the TLC English and maths curriculum are centered around helping learners to develop their Maths and English skills, to apply these skills in the workplace, and to prepare for future career opportunities.

The goals of the English and maths Curriculum are to:

1. Provide learners with the essential skills in Maths and English needed to succeed in the workplace.
2. Develop learners' problem-solving and communication skills, including financial literacy.
3. Foster a growth mindset and a positive attitude towards learning.
4. Provide learners with the additional skills and knowledge they need to excel in the Healthcare and Leadership industries.

Upon completion of the English and maths Curriculum, learners will have achieved the following outcomes:

1. Developed a strong foundation in mathematical concepts and skills, including financial literacy.
2. Improved reading, writing, speaking and listening skills, with a focus on communication in the workplace.
3. Acquired the ability to solve real-life mathematical problems and apply mathematical concepts to the workplace.
4. Increased confidence and employability through work-based learning and practical application of skills.
5. Developed a deeper understanding of the Healthcare and Leadership industries and the specific skills needed to excel in these fields.

Maths Skills:

Our Maths curriculum focuses on helping learners to develop their numeracy skills, including problem-solving, critical thinking, and data analysis. Learners will build their skills in areas such as arithmetic, geometry, and algebra, with a focus on applying these skills in practical, real-world scenarios.

English Skills:

Our English curriculum focuses on helping learners to develop their literacy skills, including reading, writing, speaking, and listening. Learners will build their skills in areas such as grammar, vocabulary, and comprehension, with a focus on applying these skills in practical, real-world scenarios.

TEACHING & LEARNING

The English and maths curriculum uses a combination of teaching methods to help learners develop the essential skills in Maths and English. The focus is on work-based learning, giving learners the opportunity to apply their knowledge in real-life scenarios and to see the direct relevance of these skills to their work.

Learning coaches use a variety of methods to help learners understand and retain new information, including workshops, group discussions, hands-on activities, and individual projects. The curriculum is structured to provide a progression of skills, starting from the basics and building up to more advanced topics. This structure helps learners to see the big picture and understand how the skills they are learning fit into the larger context of their work.

Assessment is an important part of the curriculum, providing learners with regular feedback on their progress and helping them to identify areas for improvement. Instructors use a variety of methods to assess learners, including written assignments, tests, and oral presentations. This feedback helps learners monitor their progress and reach their full potential.

The curriculum is designed to be inclusive and accessible to all learners, regardless of their prior experience or background. Learning coaches are trained to support learners with different learning needs and to provide individualised assistance as needed. This personalised approach helps learners develop the skills they need to succeed in the workplace.

At TLC, our approach to teaching and learning in Maths and English is centered around student engagement, active learning, and personalised support.

1. **Learner Engagement:** Our Learning Coaches aim to engage learners in meaningful and relevant activities, encouraging them to participate in workplace discussions, problem-solving exercises, and group projects. This helps to build their confidence, deepen their understanding, and reinforce key concepts.
2. **Active Learning:** Our learning is designed to be hands-on and interactive, providing learners with opportunities to apply their knowledge, practice new skills, and receive feedback. This approach helps learners to retain information and to build their problem-solving and critical thinking skills.
3. **Personalised Support:** Our Learning Coaches are available for one-on-one support, providing individualised feedback and guidance to learners. This helps learners to identify areas for improvement and to receive targeted support in their areas of need.
4. **Relevant and Practical Content:** Our curriculum is designed to be relevant and practical, incorporating real-world examples and case studies that are relevant to the healthcare and leadership sectors. This helps learners to see the value and application of the concepts they are learning.
5. **Technology-Enabled Learning:** We use technology to enhance the learning experience, including online learning platforms, interactive whiteboards, and digital resources. This helps learners to stay connected and engaged, and to access learning materials and support outside of the classroom.

In summary, our teaching and learning approach at TLC focuses on learner engagement, active learning, and personalised support, with a focus on relevant and practical content and technology-enabled learning. We believe that by taking this approach, we can help our learners to succeed in English and Maths and in their careers.

SUPPORTING THE ENGLISH AND MATHS CURRICULUM

At TLC, we recognize that adult apprentices require comprehensive support in order to succeed in their studies. With this in mind, we have developed a comprehensive support system to ensure that our learners have the resources and guidance they need to achieve their goals.

Our support system is designed to be flexible and adaptable, so that it can be tailored to meet the unique needs of each learner. Whether it's through individualised attention from our Learning Coaches, access to learning materials, tutoring sessions, or career services, our goal is to provide the support that learners need to succeed in their studies and in their careers.

We understand that success in Maths and English requires ongoing support and resources. That's why we have developed a comprehensive support system to help our learners succeed in their learning.

1. **Learning Coaches:** Our Learning Coaches are highly trained professionals with experience in both the education and industry sectors. They are available to provide individualized support and guidance to learners, both inside and outside of the classroom.
2. **Learning Materials:** Learners will have access to a variety of study materials, including textbooks, worksheets, and online resources. These materials are designed to reinforce key concepts, provide practice opportunities, and help learners to prepare for assessments.
3. **Tutoring:** Learners who require additional support can access tutoring services from our Learning Coaches. Tutoring sessions are designed to provide personalised attention and guidance, and to help learners overcome any areas of difficulty.
4. **Assessment and Feedback:** Learners will be assessed regularly, with the results used to provide constructive feedback and to identify areas for improvement. This feedback is designed to help learners to see their progress and to stay motivated.
5. **Study Groups:** Learners are encouraged to participate in study groups, where they can collaborate with their peers, share resources, and receive support from one another. Study groups are an effective way to deepen understanding and to build social connections.
6. **Career Services:** We understand that success in Maths and English is an important step on the path to career success. That's why we offer a range of career services, including resume building, job search assistance, and professional networking opportunities.

In summary, our support system at TLC is designed to help our learners succeed in their studies, with a focus on providing individualized support and resources, assessment and feedback, and career services. We believe that by providing this comprehensive support system, we can help our learners to achieve their goals and to succeed in their careers.



English and maths Curriculum

EXPECTATION OF LEARNING COACHES

Our commitment to providing high-quality education extends beyond the classroom, and includes the role and performance of our Learning Coaches.

Our Learning Coaches are at the forefront of our efforts to support and empower our learners, and as such, we have high expectations for their performance and conduct.

In this section, we will outline the key expectations for our Learning Coaches, including their responsibilities in delivering high-quality instruction, fostering a positive learning environment, providing individualized support, encouraging and motivating learners, staying current and relevant, and maintaining professional conduct.

By meeting these expectations, our Learning Coaches will help to ensure that our learners receive the support and guidance they need to succeed, both in Maths and English and in their careers.

Our Learning Coaches play a vital role in the success of our learners, and we have high expectations for their performance and conduct.

We expect our Learning Coaches to:

1. Deliver high-quality instruction: Our Learning Coaches are expected to deliver engaging, effective, and relevant instruction, tailored to the needs of our learners. They should be knowledgeable, passionate, and well-prepared.
2. Foster a positive learning environment: Our Learning Coaches should create a supportive, inclusive, and engaging learning environment, where learners feel comfortable asking questions, participating in discussions, and taking risks.
3. Provide individualized support: Our Learning Coaches should be available for one-on-one support and should provide learners with individualized feedback on their progress and performance.
4. Encourage and motivate learners: Our Learning Coaches should inspire and motivate learners, helping them to believe in themselves and their ability to succeed. They should encourage learners to set goals and to work towards them.
5. Stay current and relevant: Our Learning Coaches should stay current and relevant, updating their knowledge and skills on a regular basis, and adapting their instruction to reflect the latest research and best practices.
6. Maintain professional conduct: Our Learning Coaches should maintain high standards of professional conduct, including being punctual, organized, and respectful.

In summary, our Learning Coaches play a critical role in the success of our learners, and we expect them to deliver high-quality instruction, foster a positive learning environment, provide individualized support, encourage and motivate learners, stay current and relevant, and maintain professional conduct.

EMBEDDING ENGLISH & MATHS

Incorporating both maths and English skills into the apprenticeship curriculum is vital in developing the holistic skills of apprentices. To embed maths and English into TLC's apprenticeship curriculum the following steps will be followed:

1. **Aligning the curriculum with the industry:** The first step is to align the curriculum with the industry standards, regulations, and requirements. TLC will work closely with the industry experts to identify the essential maths and English skills required by the industry.
2. **Identifying maths and English skills:** The next step is to identify the specific maths and English skills that need to be embedded into the curriculum. This can be done by analyzing the job roles, tasks, and responsibilities of the apprentices.
3. **Incorporating maths and English skills into the curriculum:** Once the skills are identified, they should be incorporated into the curriculum. Maths skills can be integrated into practical tasks such as measurement, calculation, and budgeting. English skills can be integrated into report writing, communication, and presentation skills.
4. **Using real-world examples:** Using real-world examples can help apprentices to understand how maths and English skills are used in their industry. For example, leadership apprentices can learn how to calculate the cost of delivery, estimate the time required for a project, and write reports.
5. **Providing individual support:** Apprentices should be provided with individual support to help them develop their maths and English skills. This can be done through one-to-one tutoring, group sessions, or online resources. TLC can also provide bespoke resources such as online tutorials, books, and videos to support apprentices in developing their maths and English skills.
6. **Regular assessment:** Regular assessment can help to monitor the progress of the apprentices and identify areas where they need additional support. Assessment can be done through tests, practical tasks, and written assignments.

In conclusion, embedding maths and English skills into a TLC apprenticeship curriculum is essential for the holistic development of apprentices. By aligning the curriculum with the industry, identifying essential skills, incorporating real-world examples, providing individual support, and regular assessment, TLC can create a well-rounded and effective apprenticeship program.